



# Program Review Next Step Diagnostic

Nelson County High School

Nelson County School District

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## **Introduction**

The program reviews are intended to guide schools to systematically analyze their comprehensive school programs in the areas of Arts and Humanities, Practical Living/Career Studies, Writing, and the K-3.

This final step is to analyze the findings from each program review to determine how the school will make recommendations to improve and sustain each program.

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## In-Depth Review

**Statement or Question:** Identify the programs given an in-depth review during the current school year. You may select more than one.

**Response:**

- Arts and Humanities
- Practical Living/Career Studies
- Writing

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## **Arts and Humanities Program Review**

**What areas have been identified as strengths in the Arts & Humanities Program? What is being done to sustain these strengths?**

- Robust performance-based classes with opportunities for students to perform and showcase a variety of talents
- Strong community theater, music and arts programs offer ample opportunities for teacher and student collaboration with the community

**What areas have been identified that need to be improved in the Arts & Humanities Program?**

- Opportunities for collaboration among content areas needs to be deliberate and intentional
- Foster more student-centered and directed learning
- Assessments need to show clear connection and alignment to the standards

**What steps need to be taken to improve the Arts & Humanities program?**

- Ensure all Arts and Humanities curriculum products (instructional focus calendars, lesson plans, and assessments) show clear alignment to the standards
- Create a schedule to allow time for Related Arts common planning and time to collaborate with core content areas during planning and staff training days
- Staff training on instructional strategies to foster more student-centered and directed learning

## **Practical Living/Career Studies Program Review**

### **What areas have been identified as strengths in the Practical Living/Career Studies Program? What is being done to sustain these strengths?**

- Emphasis for college and career readiness from mission statement to school curriculum...opportunities for career-ready certifications through programs such as AFJROTC and Agriculture Science career pathways
- Abundant opportunities to develop and practice real-world career and leadership skills through service learning projects, extra/co-curricular organizations, and/or student organization activities

### **What areas have been identified that need to be improved in the Practical Living/Career Studies Program?**

- Development of a comprehensive Physical Education curriculum informed by a Comprehensive School Physical Activity Plan
- Collaboration opportunities between content areas needs to be more deliberate and intentional
- Foster more student-centered and directed learning
- All assessments need to show clear connection and alignment to the standards

### **What steps need to be taken to improve the Practical Living/Career Studies program?**

- Coordinated School Health Committee finalize a Comprehensive School Physical Activity Plan to inform collaboration and instruction
- Ensure all Practical Living/Career Studies programs align standards on instructional focus calendars, lesson plans, and assessments
- Create a schedule to allow time for Practical Living/Career Studies and core content areas to collaborate during planning and staff training days
- Staff training on instructional strategies to foster more student-centered and directed learning

## **Writing Program Review**

### **What areas have been identified as strengths in the Writing program? What is being done to sustain these strengths?**

- Comprehensive District and school writing plan ensures writing for learning, assessment and publication are emphasized and implemented across the total school curriculum

### **What areas have been identified that need to be improved in the Writing program?**

- Ensure each department is developing a plan to monitor student writing progress and working with students to develop writing goals
- Students and staff need to collaborate writing-focused activities with community resources (local paper) and through local colleges, as well as encourage more student participation in writing contests
- Foster more student-centered and directed learning

### **What steps need to be taken to improve the Writing program?**

- Departments create a common plan in PLCs to monitor student writing progress and work with students to establish writing goals
- Generate ideas for more collaborative writing opportunities through PLCs across the curriculum
- Staff training on instructional strategies to foster more student-centered and directed learning

## **K-3 Program Review**

**What areas have been identified as strengths in the K-3 program? What is being done to sustain these strengths?**

**What areas have been identified that need to be improved in the K-3 program?**

**What steps need to be taken to improve the K-3 program?**

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